

SC Annual School Report Card Summary

RUFFIN MIDDLE

Colleton

Grades: 6-8

Enrollment: 344

Principal: Scott Matthews

Superintendent: Ms. Leila Williams

Board Chair: Mr. Wayne Shider

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	CSI-DELAY

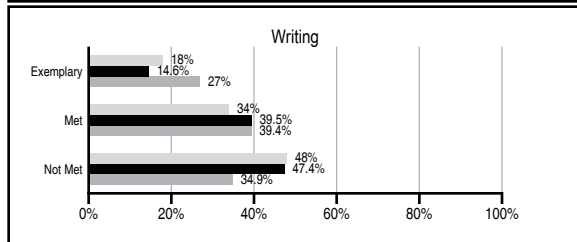
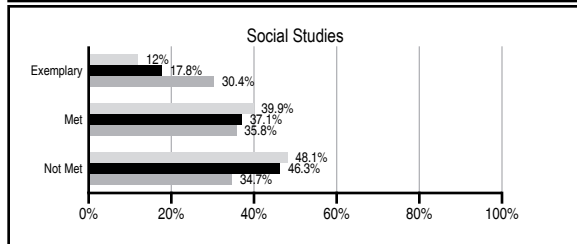
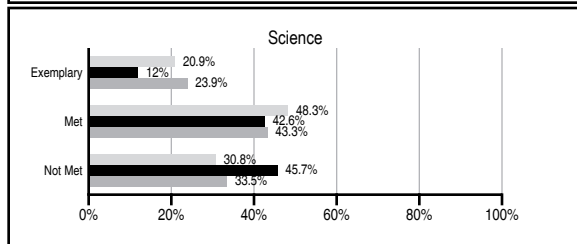
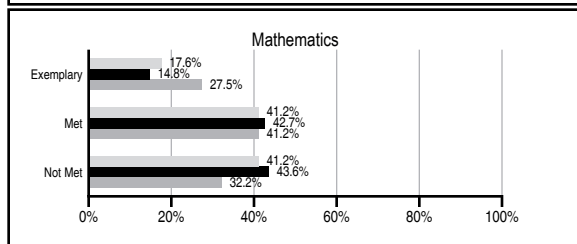
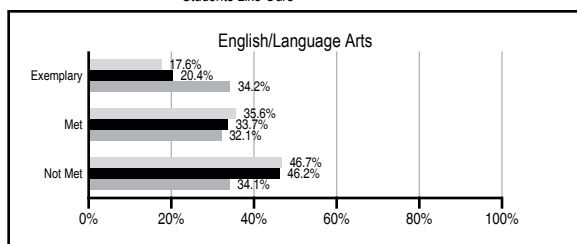
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	26	24	12

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

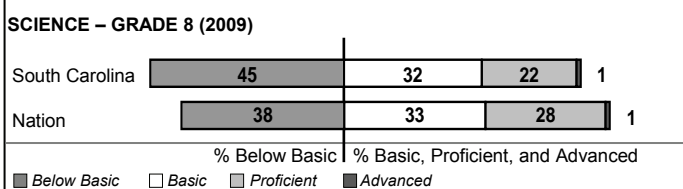
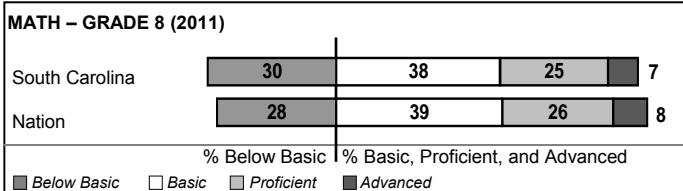
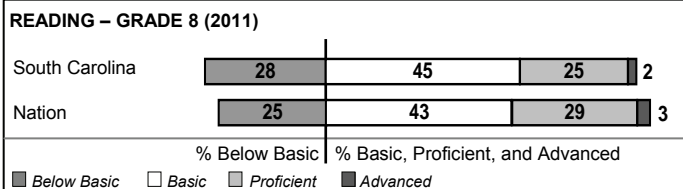
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	93.4
English 1	90.9	90.1
Biology 1/Applied Biology 2	N/A	46.0
Physical Science	N/A	32.6
US History and the Constitution	N/A	N/A
All Subjects	95.2	91.5

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

RUFFIN MIDDLE [Colleton]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=344)				
Students enrolled in high school credit courses (grades 7 & 8)	4.2%	Down from 51.6%	14.1%	24.5%
Retention rate	1.6%	Down from 3.3%	0.9%	0.7%
Attendance rate	95.1%	Down from 95.4%	95.7%	95.9%
Served by gifted and talented program	7.5%	Down from 17.8%	9.1%	17.8%
With disabilities other than speech	6.5%	Down from 10.7%	10.7%	9.2%
Older than usual for grade	3.7%	Down from 5.4%	2.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.4%	0.4%
Annual dropout rate	0.5%	Down from 0.8%	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	33.3%	Up from 27.3%	59.5%	60.0%
Continuing contract teachers	61.9%	Down from 81.8%	73.1%	82.6%
Teachers returning from previous year	81.4%	Down from 82.7%	81.8%	85.6%
Teacher attendance rate	94.2%	Up from 93.7%	95.4%	95.3%
Average teacher salary*	\$37,262	Down 12.4%	\$44,422	\$46,300
Classes not taught by highly qualified teachers	2.8%	Down from 9.0%	4.2%	1.2%
Professional development days/teacher	9.8 days	Up from 8.3 days	10.9 days	9.9 days
School				
Principal's years at school	1.0	Down from 19.0	3.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 22.4 to 1	19.9 to 1	21.5 to 1
Prime instructional time	86.9%	Down from 88.1%	90.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	97.9%	Up from 91.1%	97.3%	98.1%
Character development program	Average	Down from Good	Good	Good
Dollars spent per pupil**	\$6,144	Down 15.0%	\$8,879	\$7,634
Percent of expenditures for instruction**	64.1%	Up from 60.5%	62.2%	64.0%
Percent of expenditures for teacher salaries**	62.4%	Up from 58.2%	58.8%	61.2%
% of AYP objectives met	64.7%	Down from 100.0%	69.9%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	7	94	16
Percent satisfied with learning environment	71.4%	78.5%	68.8%
Percent satisfied with social and physical environment	85.7%	73.9%	50.0%
Percent satisfied with school-home relations	71.4%	79.3%	75.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

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Ruffin Middle School continues to prepare students to meet the challenge of the assessment system by using programs such as PASS Coaching and other PASS preparation materials. Teachers utilized PASS-like questions on teacher-made and district common assessments. Teachers were provided additional support from District Office Instructional Facilitators and numerous professional opportunities to support instructional best practices in all core content areas. Students who scored Below Basic on the PASS were given the opportunity to participate in PASS Reading, Creative Writing, and PASS Mathematics classes along with a lab setting utilizing the Skills Tutor program for additional assistance in all core courses. A school-wide PBIS model Character Education Program, academic and behavioral incentives, Educational Talent Search, the Clemson Extension Let's Go, Let's Move Colleton Initiative; along with school organizations, such as Sisters-in-Action, Men Above the Crew, Peer Mediation, Just Say No Club, individual and small group counseling sessions motivated students to function at their best in the classroom and enhanced their self-concepts. A Comprehensive Career Guidance Program, coupled with Career Education classes gave students many opportunities to explore careers, occupations, and post-secondary institutions.

Ruffin Middle School's PASS test data showed tremendous gains, particularly in the area of science, social studies, and writing. Our school made AYP and maintained its average rating two consecutive years on our school report card. However, we feel that with continued curriculum alignment, changes in innovative strategies, and other middle school initiatives used this year our students will continue to see academic improvements.

This has been a very productive year. We still face challenges; however, with the continued support of our parents, community and district staff we will meet and exceed every goal and challenge that is set before us.

Cordelia Jenkins, Principal
Joy Strauss, School Improvement Council Chairperson

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